



BATH COUNTY SCHOOL BOARD

AGENDA ITEM: INFORMATION {    } ACTION { X } CLOSED MEETING {    }

**SUBJECT:** SUPERINTENDENT’S REPORT - ACTION

Special Education Annual Plan – Jane Hall

**BACKGROUND:** The Special Education Annual Plan changes must be approved by the School Board prior to submission. Content of the plan is the same as last year with one additional requirement to report excess costs and maintenance of effort requirements for elementary and secondary students.

**RECOMMENDATION:** Approval of the Special Education Annual Plan is recommended.





Original

VIRGINIA DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION AND STUDENT SERVICES
OFFICE OF FINANCIAL AND DATA SERVICES

Local Special Education Annual Plan/Part B Flow-Through Application and Report
2012-2013

Division and Contact Information - to be Completed by School Division

Division Applicant Name (Legal Name of Agency) LEA Questions regarding this plan should be directed to:
BATH COUNTY PUBLIC SCHOOLS Number 009 Jane Hall

Mailing Address (Street, City or Town, Zip Code)
12145 Sam Snead Highway, P.O. Box 67, Warm Springs, Virginia 24484

Phone (ext): (540) 839-5307 Fax: (540) 839-3040
Numbers Only Ext. Numbers Only

Region: 5 E-mail: janeh@bath.k12.va.us

SUPERINTENDENT'S CERTIFICATION

For the purpose of implementing the provisions of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), I certify that throughout the period of the 2012-2013 grant award, this School Division will comply with the requirements outlined in each of the following:

- (1) Part B of IDEA, including the eligibility requirements of Section 613;
(2) The IDEA federal implementing regulations, dated October 13, 2006 and revised April 9, 2007, and December 31, 2008, at 34 C.F.R. Part 300 et seq.; and
(3) Virginia's "Regulations Governing Special Education Programs for Children with Disabilities in Virginia, at 8 VAC 20-81 et seq., effective January 25, 2010, and any revisions.

I certify that this school division has developed local policies and procedures for the provision of special education and related services, which are kept current, and which ensure compliance with the requirements of, and any revisions to, the IDEA, its federal implementing regulations, and the Virginia Board of Education's regulations.

I certify that this school division's local policies and procedures for the provision of special education and related services, and any revisions, were reviewed with the local Special Education Advisory Committee and were approved by the School Board.

I certify that all students, including those who may be placed in regional programs by this agency, are afforded all assurances as delineated in this document.

Finally, I certify that this Annual Plan/Flow-Through Application for Part B Funds under the provisions of IDEA, was approved by the School Board on April 3, 2012 (Date).

Division Superintendent (Signature)
Mrs. Sue Hirsh
Typed Name

Date

**ANNUAL PLAN/PART B FLOW-THROUGH APPLICATION POLICY STATEMENTS**  
**(continued on next page)**

This LEA assures that it has in effect policies, procedures, and programs, which have been established and administered to comply with the IDEA, and its federal implementing regulations, including 34 CFR §§ 300.201-300.213, and which are consistent with the policies and procedures that VDOE has established in accordance with IDEA, and its federal implementing regulations, including 34 CFR §§ 300.101-300.163, and 300.165-300.174, to ensure each of the following:

- A free appropriate public education will be available for each child with disabilities, ages two to 21, inclusive.
- All children, ages two to 21, inclusive, residing in the LEA who have disabilities and need special education and related services, who have not been parentally-placed in a private or home school, are identified, located, evaluated, and placed in an appropriate educational program.
- An individualized education program will be maintained for each child with a disability, as required.
- To the maximum extent appropriate, children with disabilities will be educated with children who are nondisabled in the Least Restrictive Environment.
- Children with disabilities and their parents or guardians are guaranteed procedural safeguards in the process of identification, evaluation, educational placement, or the provision of a free appropriate public education, including the right to access dispute resolution options.
- Surrogate parents will be appointed, when appropriate, to act as advocates to serve the education interest of children, age two to 21, inclusive, who are suspected of being or are determined to be disabled.
- Testing and evaluative materials used for the purpose of classifying and placing children with disabilities are selected and administered so as not to be racially or culturally discriminatory.
- The confidentiality of personally identifiable information, which is collected, maintained, or used under IDEA, shall be protected.
- Children with disabilities, who are participating in Part C early intervention programs, and who will be participating in Part B preschool programs, will experience a smooth and effective transition between the programs.
- All children, ages two to 21, inclusive, who have disabilities and need special education and related services, and who are parentally-placed in a private school or home school, which is located within the geographic boundaries of the LEA, are identified, located, evaluated and provided services, in accordance with the results of a timely and meaningful consultation process.
- Homeless children with disabilities will be served in accordance with the requirements of the McKinney-Vento Homeless Assistance Act.
- Program evaluation shall be conducted annually.
- Special education and related service personnel, including paraprofessionals, are appropriately and adequately prepared and trained, and measurable steps will be taken to recruit, hire, train, and retain highly qualified personnel to provide special education and related services to children with disabilities.
- Valid and reliable data is submitted to VDOE, as requested, including regarding the performance goals and indicators established by VDOE to determine the progress of children with disabilities, and the performance of the LEA toward targets outlined in Virginia's State Performance Plan.
- Policies and procedures will be in effect which are designed to prevent the inappropriate overidentification, underidentification, or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment.



**ANNUAL PLAN/FLOW-THROUGH APPLICATION POLICY STATEMENTS**  
**(continued from previous page)**

- Children with disabilities are not required to obtain prescription medication as a condition of attending school, receiving an evaluation, or receiving special education and related services.
- Children with disabilities are given the right to participate in the State Assessment System.
- There will be on-going parent consultation.
- Funding will be used to develop and implement coordinated, early intervening educational services, as required.
- Children with disabilities who attend charter schools are provided services in the same manner as other children with disabilities, who attend public schools.
- Instructional materials will be provided to children with a visual impairment or other print disabilities in a timely manner.
- Efforts will be made to cooperate with the United States Department of Education (USED) to ensure the linkage of records pertaining to migratory children with disabilities.
- All documents relating to the LEA's eligibility under IDEA will be made available to the public.



**SUBMISSION STATEMENT (continued on next page)**

Under the provisions of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), and its federal implementing regulations, at 34 C.F.R. Part 300 et seq., a local educational agency, which desires to receive funds under the Act, must provide the following assurances:

1. The local educational agency shall be responsible for (1) the control of funds provided under part B of the Act; (2) title to property acquired with those funds; and (3) the local educational agency will administer such funds and property.
2. The local educational agency shall maintain records which show that where Part B funds are used to supplement existing services or to provide additional services to meet special needs, those services shall be at least comparable to services provided to other children with disabilities in the local educational agency with state and local funds.
3. The local educational agency application and all pertinent documents related to such application, including all evaluations and reports relative to the application, shall be made available for public inspection.
4. The local educational agency shall maintain records showing that Part B funds are used to supplement and, to the extent practicable, increase the level of state and local funds expended for the education of children with disabilities. Part B funds shall, in no case, be used to supplant local and state funds.
5. The funds provided under Part B of the Act shall be used to employ only those professional personnel who meet appropriate State standards. In addition, all other professional personnel employed, such as therapists, etc., shall be properly licensed.
6. The Virginia Department of Education assumes rights to all materials and/or products developed in this project, including equipment purchased with Part B funds.
7. No person shall, on the grounds of race, color, national origin, sex, disabling condition or age, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant received financial assistance under the provisions of the Act.
8. The local educational agency shall provide students enrolled in private schools an opportunity to participate in programs funded through Part B of IDEA.
9. The local educational agency will ensure that projects involving construction, are not inconsistent with overall State plans for the construction of school facilities. In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed under section 504 of the Rehabilitation Act of 1973 and subsequent amendments in order to ensure that facilities constructed with the use of Federal funds are accessible to, and usable by, individuals with disabilities.
10. The local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in Part B programs significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.
11. The local educational agency will ensure that none of the funds expended under Part B programs will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.



**SUBMISSION STATEMENT (continued from previous page)**

12. Except when used to provide coordinated early intervening services, the local educational agency will ensure that funds expended under Part B of IDEA will only be used for the costs which are directly attributable to the education of children with disabilities, and which exceed the average annual per student expenditure during the preceding year as computed in accordance with 34 C.F.R. § 300.202, Appendix A of the IDEA federal implementing regulations, and the "EC & MOE" tab below.
13. The local educational agency will ensure that funds expended under Part B of IDEA will not be used to reduce the level of expenditures made from local funds below the amount expended for the education of children with disabilities from state or local funds during the preceding fiscal year, in accordance with 34 C.F.R. §§ 300.203 to 300.205 of the IDEA federal implementing regulations, as documented on the "EC & MOE" tab below.
14. The school division will ensure that in accordance with 34 C.F.R. § 300.133, and Appendix B of the IDEA federal implementing regulations, during the grant award period, a proportionate share of the school division's Section 611 subgrant will be set aside to be expended for children with disabilities, ages 3 through 21, who are parentally-placed in a private school within the school division, and a proportionate share of its Section 619 subgrant will be set aside to be expended for children with disabilities, ages 3 through 5, who are parentally-placed in a private school within the school division. This school division further assures that if it has not expended for equitable services all of its set-aside funds by the end of the fiscal year for which it was appropriated, the school division will obligate any remaining funds for one additional year to provide special education and related services to children with disabilities who are parentally placed in a private school within the school division.
15. The local educational agency shall maintain records demonstrating compliance with the provisions of IDEA and its federal implementing regulations, including each of the assurances outlined above, and afford the Virginia Department of Education access to those records that it may find necessary to ensure the correctness and verification of the information required under this Act.
16. The local educational agency certifies this application as a material representation of its compliance with the following provisions of Education Department General Administrative Regulations (EDGAR), as applicable: 34 CFR Part 82 § 82.110—New Restrictions on Lobbying; 34 CFR Part 85 § 85.105 and § 85.110—Government-wide Debarment and Suspension (Nonprocurement); and 34 CFR Part 84 §§ 84.200 through 84.230, and 84.300 – "Government-wide Requirements for Drug-Free Workplace" (Grants).



**IDENTIFICATION OF BARRIERS AND DESCRIPTIONS OF  
STEPS TO OVERCOME THEM IN ACCORDANCE  
WITH PROVISIONS IN SECTION 427 OF  
THE GENERAL EDUCATION PROVISIONS ACT**

Applicants for federal assistance are required under Section 427 of Title II, the General Education Provisions Act (GEPA), enacted as a part of the 2001 No Child Left Behind Act amendments to the Elementary and Secondary Education Act of 1965, to address equity concerns that may affect full participation of potential program beneficiaries (teachers, students or parents) in designing their federally-assisted projects. Section 427 requires identification of barriers to full participation, if any, and a description of steps taken, or that will be taken to overcome them. The legislation highlights six characteristics that describe broad categories of persons or groups that may more frequently encounter barriers to participation. The characteristics are: Gender, Race, National Origin, Color, Disability, and Age.

Several strategies that may be used to overcome barriers that might affect participation of individuals described by these characteristics are identified on this form. (In this document, race and color have been combined. At the division’s discretion, the two characteristics may be treated separately). Space has been provided for the division to describe other strategies, if any, to overcome barriers that might exist related to the identified characteristics, and to identify other barrier subjects and provide a descriptive statement of corrective steps related to overcoming those barriers. If the division deems it necessary, a more detailed description of a barrier related to any one of the identified characteristics may be provided in the blank space allocated below the characteristic.

Check all of the federally-assisted program areas to which the attached GEPA statement applies	
Improving the Academic Achievement of the Disadvantage -- Title I-Basic	X
Title I- Even Start	
Title I- Migrant	
Title I- Neglected or Delinquent	
Title II-The Eisenhower Professional Development Program	
Title IV-Safe and Drug Free Schools and Communities	
Title VI-Innovative Education Program Strategies	
Stewart B. McKinney Homeless Assistance Act, Part B-Education for Homeless Children and Youth	X
Title II-The Carl D. Perkins Vocational and Applied Technology Education Program	
Title III, Part A, Subpart 2 ESEA: Technology Literacy Challenge Fund	
Title III, Part B, Star Schools Program	
IDEA	X
Comprehensive School Reform Demonstration Grant	



**GENERAL EDUCATION PROVISIONS ACT STATEMENT AS REQUIRED UNDER SECTION 427**

**DIVISION HAS NO BARRIERS**

<b>CHECK IDENTIFIED SUBJECT OF BARRIER</b>	
<b>PLACE AN "X" BY STEPS TAKEN TO OVERCOME EACH BARRIER IDENTIFIED BELOW</b>	
<b>GENDER</b>	<b>Provide awareness of/sensitivity to issues of gender bias through</b>
	Workshops
	Exchange programs
	Group counseling
	Individual counseling
	Other
	<b>Provide awareness of people functioning in no traditional roles/jobs/professions through</b>
	Shadowing
	Mentorships
	Internships
	Field trips
	Awareness/career days
	Advisory committees
	Highlighting current/former students who have succeeded in non-traditional jobs
	Tours of school facilities, classrooms, laboratories that prepare students for nontraditional roles
	Other
	<b>Encourage participation in all programs and activities through</b>
	Active recruitment of under-represented genders
	Providing transportation or child care
	Exchanges between educators and business representatives
	Other
	<b>Ensure appropriate representation of genders</b>
	In all activities
In all instructional materials	
In all promotional materials	
Other	



**GENERAL EDUCATION PROVISIONS ACT STATEMENT AS REQUIRED UNDER SECTION 427**

**CHECK IDENTIFIED SUBJECT OF BARRIER**

**PLACE AN "X" BY STEPS TAKEN TO OVERCOME EACH BARRIER IDENTIFIED BELOW**

<b>RACE AND/OR COLOR</b>	<b>Provide awareness of/sensitivity to issues of race/color through</b>	
	Workshops	
	Exchange programs	
	Group counseling	
	Individual counseling	
	Other	
	<b>Provide awareness of people of different racial/color groups functioning in all roles/ jobs/professions through</b>	
	Shadowing	
	Mentorships	
	Internships	
	Field trips	
	Awareness/career days	
	Advisory committees	
	Highlighting current/former students who have succeeded in non-traditional jobs	
	Tours of school facilities, classrooms, laboratories that prepare students for nontraditional roles	
	Other	
	<b>Encourage participation of all students and staff, regardless of race or color, in all programs and activities through</b>	
	Active recruitment of under-represented groups	
	Providing transportation or child care	
	Exchanges between educators and business representatives	
	Other	
	<b>Ensure appropriate representation of all races and colors</b>	
	In all activities	
	In all instructional materials	
	In all promotional materials	
	Other	



**GENERAL EDUCATION PROVISIONS ACT STATEMENT AS REQUIRED UNDER SECTION 427**

**CHECK IDENTIFIED SUBJECT OF BARRIER**

**PLACE AN "X" BY STEPS TAKEN TO OVERCOME EACH BARRIER IDENTIFIED BELOW**

<b>NATIONAL ORIGIN</b>	<b>Provide awareness of/sensitivity to issues of cultural and social differences related to ethnicity/national origin through</b>	
	Workshops	
	Exchange programs	
	Group counseling	
	Individual counseling	
	Other	
	<b>Provide awareness of people of different nationalities functioning in all roles/jobs/professions through</b>	
	Shadowing	
	Mentorships	
	Internships	
	Field trips	
	Awareness/career days	
	Advisory committees	
	Highlighting current/former students of different nationalities who have succeeded in their chosen career	
	Tours of school facilities, classrooms, laboratories that prepare students for jobs and careers	
	Other	
	<b>Encourage participation of all students and staff, regardless of national origin, in all programs and activities through</b>	
	Active recruitment of under-represented ethnic groups	
	Providing transportation or child care	
	Providing program information in home language	
	Exchanges between educators and business representatives	
	Other	
	<b>Ensure appropriate representation of all nationalities</b>	
	In all activities	
	In all instructional materials	
	In all promotional materials	
	Other	



**GENERAL EDUCATION PROVISIONS ACT STATEMENT AS REQUIRED UNDER SECTION 427**

**CHECK IDENTIFIED SUBJECT OF BARRIER**

**PLACE AN "X" BY STEPS TAKEN TO OVERCOME EACH BARRIER IDENTIFIED BELOW**

**DISABILITIES**

<b>Identify accommodations in the</b>	
<input type="checkbox"/>	IEP
<input type="checkbox"/>	504 plan
<b>Provide program activity materials</b>	
<input type="checkbox"/>	In Braille
<input type="checkbox"/>	In large print
<input type="checkbox"/>	On audio tape
<input type="checkbox"/>	On video tape
<b>Provide accommodations</b>	
<input type="checkbox"/>	Required in Americans with Disabilities Act or Section 504 of the Rehabilitation Act of 1973, as amended
<b>Provide program accessibility to students/staff with disabilities through</b>	
<input type="checkbox"/>	Orientation and mobility training
<input type="checkbox"/>	Interpreter services
<input type="checkbox"/>	Closed captioning
<input type="checkbox"/>	Assistive technology devices
<input type="checkbox"/>	Personal assistants
<input type="checkbox"/>	Program accessibility
<input type="checkbox"/>	Early identification and intervention
<input type="checkbox"/>	Elimination of architectural barriers
<b>Provide awareness of/sensitivity to issues of bias related to disabilities through</b>	
<input type="checkbox"/>	Workshops
<input type="checkbox"/>	Exchange programs
<input type="checkbox"/>	Group counseling
<input type="checkbox"/>	Individual counseling
<input type="checkbox"/>	Other
<b>Ensure that personnel/other administrators are aware of and refrain from unfair activities related to issues through</b>	
<input type="checkbox"/>	Equitable hiring practices
<input type="checkbox"/>	Equitable assignment of responsibilities
<input type="checkbox"/>	Workshops
<input type="checkbox"/>	Special activities
<input type="checkbox"/>	Group counseling
<input type="checkbox"/>	Individual counseling
<input type="checkbox"/>	Other
<b>Ensure appropriate representation of people with disabilities</b>	
<input type="checkbox"/>	In all activities
<input type="checkbox"/>	In all workshop materials
<input type="checkbox"/>	In all promotional materials
<input type="checkbox"/>	Other



**GENERAL EDUCATION PROVISIONS ACT STATEMENT AS REQUIRED UNDER SECTION 427**

**CHECK IDENTIFIED SUBJECT OF BARRIER**

**PLACE AN "X" BY STEPS TAKEN TO OVERCOME EACH BARRIER IDENTIFIED BELOW**

<b>AGE</b>	<b>Provide awareness of/sensitivity to issues of bias related to issues of age and the aging process through</b>	
	Workshops	
	Exchange programs	
	Group counseling	
	Individual counseling	
	Other	
	<b>Ensure that personnel/other administrators are aware of and refrain from unfair activities related to issues of age through</b>	
	Equitable hiring practices	
	Age-free assignment of responsibilities	
	Workshops	
	Special activities	
	Group counseling	
	Individual counseling	
	Other	
	<b>Ensure objective and positive representation of age groups</b>	
In all activities		
In all workshop materials		
In all promotional materials		
Other		
<b>OTHER FACTORS THAT MIGHT LIMIT PARTICIPATION</b>		



**2012-2013 SPECIAL EDUCATION IN LOCAL AND REGIONAL JAILS**

Each local school division with a regional or local jail in its jurisdiction shall establish an interagency agreement with the sheriff or jail administrator responsible for the operation of the jail. The interagency agreement shall address staffing and security issues associated with the provision of special education and related services in the jail. It is suggested that you review your agreement annually.

**Interagency Agreement**

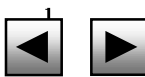
Name of Local or Regional Jail:

1. Is there a local or regional jail located within the geographic boundaries of your school division?  No

**You have completed the special education in jails section of the annual plan.**

2. Has the Interagency Agreement between your school division and the jail been revised since the submission of your most recent annual plan?

Instructions for Using drop box





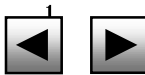
**REPORT ON IMPLEMENTATION  
OF THE 2010-2011 ANNUAL PLAN**

Submit a report indicating the extent to which the annual plan for the 2010-2011 school year has been implemented (Code of Virginia, Section 22.1-215). (Maximum capacity of each text box is 975 characters.)

Bath County Public Schools made an effort to implement the Special Education 2010-2011 Annual Plan.

The Special Education Advisory Committee met quarterly during the 2010-2011 school year. There were no new suggestions for improvement from the Special Education Advisory Committee but the committee agreed to continue to support teacher salaries with the federal grant money.

Monies received from the flow through grant 611-B and 619 B were used exclusively for teachers and paraprofessional salaries at Millboro Elementary School and for the ECSE teacher at Valley Elementary School. The teachers at Millboro Elementary teach our more severely disabled students in the school division as well as students with learning disabilities, autism, and other health impairments.



**EXCESS COSTS & MAINTENANCE OF EFFORT REQUIREMENTS,  
IMPLEMENTATION OF COORDINATED EARLY INTERVENING SERVICES**

**Excess Costs**

(Adapted from 71 Fed. Reg. 156, pages 46813-46814)

Except as otherwise provided by IDEA and the federal and state special education regulations, funds provided to a school division under IDEA Part B may be used only to pay the excess costs of providing special education and related services to children with disabilities. Excess costs are those costs for the education of an elementary school or secondary school student with a disability that are in excess of the average annual per student expenditure in an LEA during the preceding school year for an elementary school or secondary school student, as may be appropriate. An LEA must spend at least the average annual per student expenditure on the education of an elementary school or secondary school child with a disability before IDEA Part B funds are used to pay the excess costs of providing special education and related services.

Section 602(8) of the Act and § 300.16 require the LEA to compute the minimum average amount separately for children with disabilities in its elementary schools and for children with disabilities in its secondary schools. LEAs may not compute the minimum average amount it must spend on the education of children with disabilities based on a combination of the enrollments in its elementary schools and secondary schools.

Therefore, when completing Step 1 through Step 10 for the column entitled "Elementary School Students" below, use data applicable only to elementary school students. When completing Step 1 through Step 10 for the column entitled "Secondary School Students" below, use data applicable only to secondary school students. Step 10 will identify the total minimum amount of funds the LEA must spend for the education of children with disabilities enrolled in the LEA before using Part B funds.

	<b>ELEMENTARY SCHOOL STUDENTS</b>	<b>SECONDARY SCHOOL STUDENTS</b>
1. Total amount of LEA expenditures <b><u>in the preceding year</u></b> for students (including students with disabilities) <b><u>from all sources</u></b> -- local, state, and federal funds (including IDEA Part B)	\$5,764,950.00	\$2,969,822.89
2. Total expenditures for capital outlay and debt service relating to the education of students	\$4,843.30	\$2,495.03
3. Total expenditures less capital outlay & debt services	\$5,760,106.70	\$2,967,327.86
4. Identify the amount spent for students from each of the following funding streams during the preceding year. (Note: These are funds that the LEA actually spent, not funds received last year but carried over for the current school year.)		
Funds from IDEA, Part B allocation	\$84,235.14	\$71,755.86
Funds under ESEA, Title I, Part A allocation	\$65,058.21	\$0.00





Funds under ESEA, Title III, Parts A and B allocation	\$0.00	\$848.00
State and local funds for children with disabilities	\$535,403.33	\$456,084.33
State and local funds for programs under ESEA, Title I, Part A, and Title III, Parts A and B	\$0.00	\$0.00
5. Total of other deductions	\$684,696.68	\$528,688.19
6. Total expenditures less capital outlay, debt services, and other deductions (Step 3 less Step 5)	\$5,075,410.02	\$2,438,639.67
7. Average number of students enrolled in the LEA during the preceding year (including students with disabilities)	345	287
8. Average annual per student expenditure (Step 6 divided by Step 7) Note: This is the minimum amount the LEA must spend (on the average) for the education of each of its children with disabilities. IDEA Part B funds may be used only for costs over and above this minimum.	\$14,711.33	\$8,497.00
9. Number of students with disabilities in the LEA	49	41
10. Total minimum amount of funds the LEA must spend for the education of children with disabilities enrolled in the LEA before using Part B funds. (Step 9 multiplied by Step 10)	\$720,855.34	\$348,377.10

**Maintenance of Effort**

Provide total state and local expenditures for the school division's total special education program for the years designated below.

School Year 2010-2011  
\$ 991,487.66

School Year 2011-2012 (estimated)  
\$ 991,487.66

**Coordinated Early Intervening Services**

The school division plans to utilize up to 15% of its Part B grant award for this grant period to implement coordinated early intervening services. Please indicate Yes or No as applicable.

Section 611  
NO

Section 619  
NO





For additional instructions for completing this section of the Annual Plan/Part B Flow-Through Application, please review Section F of the "LEA Instructions" tab.

**VIRGINIA DEPARTMENT OF EDUCATION  
PART B, SECTION 611 (Flow-Through Funds)  
GRANT PERIOD: JULY 1, 2012 – SEPTEMBER 30, 2014**

For joint applications, please select the Fiscal Agent below, and provide the requested contact information. **If this is not a joint application move directly to the next section below.**

Fiscal Agent:	BATH COUNTY PUBLIC SCHOOLS	LEA Code: 9
Joint Application Project Director:		
Mailing Address of Project Director:		
Phone:		
Email:		

If this is a joint application and allocations are to be combined into a single award issued to the fiscal agent designated above, list participating LEAs and the amounts to be combined into a single award. Note: All participating agencies must still complete the remainder of this tab.

Participating Agency Name	Code Number	Amount Released
<b>Total Amount to be issued to Fiscal Agent:</b>		\$0.00



**PROPOSED USE OF PART B, SECTION 611 FUNDS  
GRANT PERIOD: JULY 1, 2012 -- SEPTEMBER 30, 2014**

In narrative format, please provide a description and budget outline of all personnel (i.e. teachers, instructional assistants, administrators, clerical, support personnel, and other) to be supported in whole or in part with IDEA, Part B, Section 611 grant funds (with proposed budget amounts and FTEs).

Funds received during the 2012-2013 school year will be used as supplemental funding for:

Instructional personnel:

Personnel Services (1000) - \$ 108,315.42

Employee Benefits (2000) - \$ 41,748.58

The money will be utilized to pay the salaries of three teachers and two paraprofessionals for students with learning disabilities, other health impairments, emotional disturbances, autism, and intellectual disabilities. These funds will pay most of the fixed charges of five FTE personnel.

In a narrative format, please provide a detailed description and budget outline for all additional activities, goods and services to be supported with IDEA, Part B, Section 611 grant funds.

**Virginia Department of Education  
SPECIAL EDUCATION FEDERAL PROGRAM  
PROPOSED GRANT BUDGET**

**Part B, Section 611, Flow Through Funds (July 1, 2012-September 30, 2014) - H027A120107**

Complete column C, by allocating PROPOSED grant funds to object code categories 1000 through 8000. A description of the object code categories is available on VDOE's Web site. See the instruction tab for the Web address. In determining appropriate assignment of items to object codes, applicants are strongly encouraged to consult with the individual(s) within the LEA who have responsibility for completing the Annual School Report – Financial Section.

List all equipment items costing five thousand dollars (\$5,000) or more, to be purchased with grant funds, and provide information on proposed out-of-state/country travel to be supported with grant funds.

(A) EXPENDITURE ACCOUNTS	(B) OBJECT CODE	(C) PROPOSED BUDGET AMOUNT	(D) FOR DOE USE ONLY
Personal Services	1000	108,375.42	
Employee Benefits	2000	41,747.58	
Purchased Services	3000	0.00	
Internal Services	4000	0.00	
Other Services	5000	0.00	
Materials / Supplies	6000	0.00	
Capital Outlay	8000	0.00	
<b>TOTAL PROPOSED BUDGET</b>		<b>150,123.00</b>	

**Proposed Equipment: (List Items costing \$5,000 or more):**

**Proposed Out-of State/Country Travel (destination, purpose, estimated cost, number of people):**



For additional instructions for completing this section of the Annual Plan/Part B Flow-Through Application, please review Section E of the "LEA Instructions" tab.

**VIRGINIA DEPARTMENT OF EDUCATION  
PROPOSAL SUMMARY  
PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT)  
GRANT PERIOD: JULY 1, 2012 – SEPTEMBER 30, 2014**

ECSE Contact Person:	Jane Hall
Title:	Director, Pupil Personnel and Special Education Services
Mailing Address:	12145 Sam Snead Highway, P.O. Box 67, Warm Springs, Virginia 24484
Phone:	(540) 839-5307
Email:	janeh@bath.k12.va.us

For joint applications, please select the Fiscal Agent below, and provide the requested contact information. If this is not a joint application move directly to the next section below.

Fiscal Agent:	LEA Code:
Joint Application Project Director:	
Mailing Address of Project Director:	
Phone:	
Email:	

If this is a joint application and allocations are to be combined into a single award issued to the fiscal agent designated above, list participating LEAs and the amounts to be combined into a single award. Note: All participating agencies must still complete the remainder of this tab.

Participating Agency Name	Code Number	Amount Released
<b>Total Amount to be issued to Fiscal Agent:</b>		\$0.00





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In narrative format, please provide a description and budget outline of all personnel (i.e. teachers, instructional assistants, administrators, clerical, support personnel, and other) to be supported in whole or in part with IDEA, Part B, Section 619 grant funds (with proposed budget amounts and FTEs).

Funds received during the 2012-2013 school year will be used as supplemental funding for instructional personnel.

Personnel Services (1000) - \$ 3,938.00

These funds will be used to pay a portion of the salary for one full time early childhood special education teacher.

In a narrative format, please provide a detailed description and budget outline for all additional activities, goods and services to be supported with IDEA, Part B, Section 619 grant funds.

**Virginia Department of Education  
PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT) APPLICATION  
PROPOSED GRANT BUDGET**

**Part B, Section 619, Preschool Funds (July 1, 2012-September 30, 2014) -H173A120112**

Complete column C, by allocating PROPOSED grant funds to object code categories 1000 through 8000. A description of the object code categories is available on VDOE's Web site. See the instruction tab for the Web address. In determining appropriate assignment of items to object codes, applicants are strongly encouraged to consult with the individual(s) within the LEA who have responsibility for completing the Annual School Report – Financial Section.

List all equipment items costing five thousand dollars (\$5,000) or more, to be purchased with grant funds, and provide information on proposed out-of-state/country travel to be supported with grant funds.

(A) EXPENDITURE ACCOUNTS	(B) OBJECT CODE	(C) PROPOSED BUDGET AMOUNT	(D) FOR DOE USE ONLY
Personal Services	1000	3,938.00	
Employee Benefits	2000	0.00	
Purchased Services	3000	0.00	
Internal Services	4000	0.00	
Other Services	5000	0.00	
Materials / Supplies	6000	0.00	
Capital Outlay	8000	0.00	
<b>TOTAL PROPOSED BUDGET</b>		<b>3,938.00</b>	

**Proposed Equipment: (List Items costing \$5,000 or more):**

**Proposed Out-of State/Country Travel (destination, purpose, estimated cost, number of people):**